

Freedom of Information Request: Our Reference CTMUHB_143_20

You asked:

For clarity, qualification refers to holding a Level 5 Foundation Degree in Health and Social Care obtained at Higher Education (FdSc.)

I would like to request a disclosure of the following:

1. How many qualified Assistant Practitioners are practising at present?

Based on your criteria above for "qualified" being attainment of a Level 5 Foundation Degree in Health and Social Care obtained at Higher Education (FdSc.) no qualified Assistant Practitioners are practising at present. Please note that therapy staff would not be required to hold this qualification, as it does not map to the knowledge and skills required for Assistant Practitioners in the therapy professions.

2. How many Trainee Assistant Practitioners are in training at present?

The following information has been extracted from our Electronic Staff Records (ESR) system.

Staff Group	Position Title	Role	Total
Additional Clinical Services	ACS Other Staff Band 4	Assistant/Associate Practitioner	2
	ACS Other Staff Band 5	Assistant/Associate Practitioner	3
	Nursing HCA/HCSW Band 4	Assistant Practitioner Nursing	19
	Occupational Therapy Support Band 4	Assistant/Associate Practitioner	39
	Orthoptic Assistant Practitioner	Assistant/Associate Practitioner	1
	Physiotherapy Support Band 4	Assistant/Associate Practitioner	14
	Podiatry Support Band 4	Assistant/Associate Practitioner	1
	Radiography Assistant Practitioner Band 4	Assistant/Associate Practitioner	2
	Speech Therapist Band 4	Assistant/Associate Practitioner	4
Grand Total			85

3. Which specialism/discipline is each AP trained/training to be employed within? (Radiography, Mental Health, General Health, Primary Care etc.)

Please see response above.

4. Who are the education providers' for the Assistant Practitioner Course's in your Authority?

- University of South Wales.
- National work across Wales has led to the development of a level 4 Diploma for Therapy Assistant Practitioners, the QCF awarding body is Agored Cymru.