

## Relatives Questionnaire (CAST)

Name: ..... Age: ..... Sex: Male / Female

Birth Order: .....

Address: .....  
.....  
.....

Tel.No: .....

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**Please read the following questions carefully, and circle the appropriate answer. All responses are confidential.**

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| 1. Did s/he join in playing games with other children easily?  | Yes | No |
| 2. Did s/he come up to you spontaneously for a chat?   | Yes | No |
| 3. Was s/he speaking by 2 years old?   | Yes | No |
| 4. Did s/he enjoy sports?  | Yes | No |
| 5. Is it important to him/her to fit in with the peer group?   | Yes | No |
| 6. Did s/he appear to notice unusual details that others miss?   | Yes | No |
| 7. Did s/he tend to take things literally?   | Yes | No |
| 8. When s/he was 3 years old, did s/he spend a lot of time pretending (e.g., play-acting being a superhero, or holding teddy's tea parties)? | Yes | No |
| 9. Did s/he like to do things over and over again, in the same way all the time?   | Yes | No |
| 10. Did s/he find it easy to interact with other children?   | Yes | No |
| 11. Could s/he keep a two-way conversation going?  | Yes | No |
| 12. Could s/he read appropriately for his/her age?   | Yes | No |
| 13. Did s/he mostly have the same interests as his/her peers?  | Yes | No |

<b>14.</b> Did s/he have an interest which takes up so much time that s/he did little else?	Yes	No
<b>15.</b> Did s/he have friends, rather than just acquaintances?	Yes	No
<b>16.</b> Did s/he often bring you things s/he is interested in to show you?	Yes	No
<b>17.</b> Did s/he enjoy joking around?	Yes	No
<b>18.</b> Did s/he have difficulty understanding the rules for polite behaviour?	Yes	No
<b>19.</b> Did s/he appear to have an unusual memory for details?	Yes	No
<b>20.</b> Is his/her voice unusual (e.g., overly adult, flat, or very monotonous)?	Yes	No
<b>21.</b> Are people important to him/her?	Yes	No
<b>22.</b> Could s/he dress him/herself?	Yes	No
<b>23.</b> Is s/he good at turn-taking in conversation?	Yes	No
<b>24.</b> Did s/he play imaginatively with other children, and engage in role-play?	Yes	No
<b>25.</b> Did s/he often do or say things that are tactless or socially inappropriate?	Yes	No
<b>26.</b> Could s/he count to 50 without leaving out any numbers?	Yes	No
<b>27.</b> Did s/he make normal eye-contact?	Yes	No
<b>28.</b> Did s/he have any unusual and repetitive movements?	Yes	No
<b>29.</b> Is his/her social behaviour very one-sided and always on his/her own terms?	Yes	No
<b>30.</b> Did s/he sometimes say “you” or “s/he” when s/he means “I”?	Yes	No
<b>31.</b> Did s/he prefer imaginative activities such as play-acting or story-telling, rather than numbers or lists of facts?	Yes	No
<b>32.</b> Did s/he sometimes lose the listener because of not explaining what s/he is talking about?	Yes	No

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| <b>33.</b> Could s/he ride a bicycle (even if with stabilisers)?   | Yes | No |
| <b>34.</b> Did s/he try to impose routines on him/herself, or on others, in such a way that it causes problems?                            | Yes | No |
| <b>35.</b> Did s/he care how s/he is perceived by the rest of the group?   | Yes | No |
| <b>36.</b> Did s/he often turn conversations to his/her favourite subject rather than following what the other person wants to talk about? | Yes | No |
| <b>37.</b> Did s/he have odd or unusual phrases?   | Yes | No |