



**AGENDA ITEM**

5.2

**POPULATION HEALTH & PARTNERSHIPS COMMITTEE**

**CWM TAF MORGANNWG UNIVERSITY HEALTH BOARD LEARNING  
DISABILITY JOINT COMMISSIONING GROUP UPDATE REPORT**

<b>Date of meeting</b>	4 <sup>th</sup> May 2022
<b>FOI Status</b>	Open/Public
<b>If closed please indicate reason</b>	Choose an item.
<b>Prepared by</b>	Caitlin Jacob, Interim Partnerships and Planning Lead for Mental Health and Learning Disability Services.
<b>Presented by</b>	Julie Denley, Director of Primary Care and Mental Health
<b>Approving Executive Sponsor</b>	Chief Operating Officer (COO, DPCMH)
<b>Report purpose</b>	FOR NOTING

**Engagement (internal/external) undertaken to date (including receipt/consideration at Committee/group)**

<b>Committee/Group/Individuals</b>	<b>Date</b>	<b>Outcome</b>
(Insert Name)	(DD/MM/YYYY)	Choose an item.

**ACRONYMS**

BCBC	Bridgend County Borough Council
C&VUHB	Cardiff and Vale University Health Board
CTMUHB	Cwm Taff Morgannwg University Health Board
LDIST	Learning Disability Intensive Support Team
SBUHB	Swansea Bay University Health Board.



## **1. SITUATION/BACKGROUND**

- 1.1 This paper provides an update on the key areas of strategic work for Learning Disabilities services within Cwm Taf Morgannwg University Health Board (CTMUHB) following the previous paper to the Population Health and Partnerships Committee on 7<sup>th</sup> July 2021.
- 1.2 Swansea Bay University Health Board (SBUHB) provides the specialist adult services for people with a learning disability within CTMUHB through a commissioner and provider relationship. SBUHB also provide learning disability services for the population of Cardiff and Vale University Health Board (C&VUHB).
- 1.3 Learning Disability services for children and young people are delivered within CTMUHB through its Paediatric services.

## **2. SPECIFIC MATTERS FOR CONSIDERATION BY THIS MEETING (ASSESSMENT)**

- 2.1 In 2017 CTMUHB, C&VUHB and SBUHB established a Joint Adult Learning Disability Commissioning and Performance Group to ensure the commissioning of effective and high quality healthcare services to meet the need of the population.
- 2.2 The Joint Adult Learning Disability Commissioning Group meetings take place bi-monthly and are Chaired by the Director of Primary Care and Mental Health for CTMUHB. They focus on providing scrutiny in: the use of resources, quality and safety, performance and service developments.
- 2.3 In addition, each Health Board has its own internal governance arrangements in relation to Learning Disabilities.
- 2.4 The Regional Partnership Board Learning Disability Working Group, within the governance structure of CTM Regional Partnership Board, have responsibility for identifying and implementing regional priorities for learning disabilities.

### **2.5 Finance**

- 2.5.1 Historically any direct allocation of funding for learning disability services is transferred from Welsh Government to SBUHB. The

agreed future approach is that any learning disability funding allocation from Welsh Government will go directly to each health board who will then allocate that funding directly to SBUHB.

- 2.5.2 Financial agreement has now been reached regarding the disaggregation of the direct allocation. There continues to be a delay in finalising this process however, this is in its final stages.
- 2.5.3 There was a £2.559m end of year underspend against the delegated budget of £23.342m in the 2021-22 financial year. This is the joint budget for SBUHB, C&VUHB and CTMUHB.
- 2.5.4 The underspend is predominantly in pay budgets (£2.29m) and largely due to vacancies. There have been recruitment difficulties historically across all professional groups, especially nursing, and within community and inpatient services.

## 2.6 **Quality and Safety**

- 2.6.1 The SBUHB Mental Health & Learning Disabilities Quality and Assurance (QA) Framework has been updated. This Framework sets out a range of activities, which inform the QA programme within the service group. These include Outcome Measurement, Audit and QA Spot Checks. A QA Framework working group is overseeing the implementation of the new framework and has representation from each Health Board.
- 2.6.2 SBUHB have established a Reducing Restrictive Practice steering group to oversee the implementation of Welsh Government's Reducing Restrictive Practice Framework. Use of restrictive practices are reported to the Joint Commissioning Group through the Performance Dashboard.
- 2.6.3 Concerns, complaints, service user feedback and good news stories are reported to the Joint LD Commissioning Group. More detail is available on request but a report goes to the Quality and Safety Committee biannually.

## 2.7 **Performance and Activity**

- 2.7.1 A comprehensive Performance Dashboard is presented to the Joint LD Commissioning Group. This dashboard presents the performance and activity of the service in areas such as

admissions, discharges, length of stay, delayed transfers of care, care and treatment plans and staff vacancies.

- 2.7.2 Considerable work has been done and continues to be done to review the Dashboard to ensure it presents valuable data that can be used to improve care.

## 2.8 **Service Developments and Modernisation**

- 2.8.1 The current specialist learning disability service is not fit for purpose for the provision of modern Learning Disability services. The regional strategic intent for commissioning of learning disability services was developed and agreed in 2018 and this continues to provide the broad basis for the modernisation of services.

- 2.8.2 In December 2020, SBUHB tabled their modernisation proposal at the Adult Learning Disabilities Commissioning and Performance Group for approval and the broad approach was agreed.

- 2.8.3 The Covid-19 pandemic resulted in a temporary suspension of developmental work as services focused on adapting and maintaining learning disability services safely, however the pace of this work will now be accelerated in partnership with Local Authority colleagues.

- 2.8.4 Progress has been made in relation to acute assessment and inpatient care, including adapting Hafod Y Wennol inpatient unit to meet the needs of individuals with complex health needs who otherwise would be in the independent sector and often outside of Wales.

- 2.8.5 Each of the three Health Boards have Acute Liaison Nurse posts with the aim of improving the experience of adults with learning disability in hospitals. They support staff with understanding communication needs and reduce DToC by coordinating discharge. A review of their workload is pending to inform future investment priorities.

- 2.8.6 Developments in expanding community services have been more challenging to effect and the acceleration of this work is now the focus of the modernisation programme to improve health outcomes.



2.8.7 A key area of work in this area is increasing the availability of intensive support for individuals to avoid hospital admission or placement breakdown and reducing lengthy in-patient stays. A Business Case has been developed by SBUHB to expand the Learning Disability Intensive Support Team (LDIST), currently in Swansea only, to other local authority areas. The sign of the business case lies with SBUHB but it was agreed ourselves will seek regular updates as it is a high priority.

## 2.9 **CTMUHB Board Development Session**

2.9.1 On the 21st October 2021, the Director of Primary Care and Mental Health led a presentation to CTMUHB Board members as part of a development session. CTMUHB and SBUHB clinical professionals accompanied the Director of Primary Care and Mental Health.

2.9.2 The presentation focused on two key elements:

1. Population Health and Health Inequalities: Need to be addressed in ways accessible to people with a learning disability.
2. We have responsibilities across all our services: reasonable adjustments are a legal obligation.

2.9.3 Positive comments and offers of support were gratefully received from Board Members.

## **3. KEY RISKS/MATTERS FOR ESCALATION TO BOARD/COMMITTEE**

3.1.1 The Joint Adult Learning Disability Commissioning and Performance Group hold a Risk Log, which is a standing agenda item.

3.1.2 Risks and issues identified within each health board are brought to the attention of the group to discuss and mitigate. Workforce pressures are a high concern at present.

3.1.3 Each health board is responsible for the management and monitoring of their risks and/or issues. The Director for Primary Care and Mental Health is the Senior Responsible Officer for CTMUHB risks and issues.

3.1.4 Good progress has been made in some areas of Learning Disability transformation despite the competing challenges of the last few



years however, there is more to do to realise the CTM regional Learning Disability modernisation programme. Those involved in the work across the region welcome the support of partners in driving forward this programme of work.

### 3 IMPACT ASSESSMENT

<b>Quality/Safety/Patient Experience implications</b>	There are no specific quality and safety implications related to the activity outlined in this report.
<b>Related Health and Care standard(s)</b>	Effective Care If more than one Healthcare Standard applies please list below: Effective, Dignified, Timely, Individual
<b>Equality Impact Assessment (EIA) completed - Please note EIAs are required for <u>all</u> new, changed or withdrawn policies and services.</b>	No (Include further detail below) Not applicable at this time.
<b>Legal implications / impact</b>	There are no specific legal implications related to the activity outlined in this report.
<b>Resource (Capital/Revenue £/Workforce) implications / Impact</b>	There is no direct impact on resources as a result of the activity outlined in this report.
<b>Link to Strategic Goals</b>	Improving Care

### 4 RECOMMENDATION

- 5.1 The Population Health and Partnerships Committee is asked to **NOTE** the contents of this report.
- 5.2 Any additional information or documents are available upon request.